PI004 Rivendell Academy

| 1 155 C55 III CIIL 5 dillillidi y C v Ci dil | Assessment Summary | Overal | l |
|--|--------------------|--------|---|
|--|--------------------|--------|---|

GRAD 8

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 46 | 0% | 26% | 39% | 33% | 2% | 26% | 35% |
| Reading Basic Understanding | 46 | 0% | 13% | 30% | 57% | 0% | 13% | 57% |
| Writing Conventions | 46 | 2% | 11% | 41% | 46% | 0% | 13% | 46% |
| Writing Effectiveness | 46 | 2% | 0% | 17% | 72% | 9% | 2% | 80% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 45 | 20% | 31% | 24% | 13% | 11% | 51% | 24% |
| Problem Solving | 45 | 20% | 40% | 9% | 24% | 7% | 60% | 31% |
| Skills | 45 | 2% | 7% | 27% | 40% | 24% | 9% | 64% |
| GRAD 10 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 48 | 0% | 10% | 50% | 38% | 2% | 10% | 40% |
| Reading Basic Understanding | 48 | 0% | 2% | 48% | 44% | 6% | 2% | 50% |
| Writing Conventions | 48 | 0% | 2% | 35% | 54% | 8% | 2% | 63% |
| Writing Effectiveness | 48 | 0% | 10% | 54% | 33% | 2% | 10% | 35% |

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 44 | 0% | 48% | 30% | 16% | 7% | 48% | 23% |
| Problem Solving | 44 | 23% | 50% | 9% | 16% | 2% | 73% | 18% |
| Skills | 44 | 0% | 34% | 11% | 36% | 18% | 34% | 55% |

PI004 Rivendell Academy

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 25 | 0% | 16% | 44% | 36% | 4% | 16% | 40% |
| Reading Basic Understanding | 25 | 0% | 8% | 32% | 60% | 0% | 8% | 60% |
| Writing Conventions | 25 | 0% | 4% | 40% | 56% | 0% | 4% | 56% |
| Writing Effectiveness | 25 | 0% | 0% | 12% | 72% | 16% | 0% | 88% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 21 | 0% | 38% | 33% | 29% | 0% | 38% | 29% |
| Reading Basic Understanding | 21 | 0% | 19% | 29% | 52% | 0% | 19% | 52% |
| Writing Conventions | 21 | 5% | 19% | 43% | 33% | 0% | 24% | 33% |
| Writing Effectiveness | 21 | 5% | 0% | 24% | 71% | 0% | 5% | 71% |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|---------|---------------|--------------|---------------|--------------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 25 | 20% | 40% | 24% | 4% | 12% | 60% | 16% |
| Problem Solving | 25 | 16% | 48% | 8% | 20% | 8% | 64% | 28% |
| Skills | 25 | 4% | 4% | 24% | 44% | 24% | 8% | 68% |
| Male | | | | | | | | |
| Maio | | | | | | | Little+ | Standard+ |
| Wale | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Concepts | N 20 | Little 20% | Below 20% | Nearly 25% | Achieved 25% | Honors | | |
| | | | | • | | | Below | Honors |

PI004 Rivendell Academy

Assessment Summary Gender

GRAD 10

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 21 | 0% | 5% | 33% | 57% | 5% | 5% | 62% |
| Reading Basic Understanding | 21 | 0% | 0% | 38% | 48% | 14% | 0% | 62% |
| Writing Conventions | 21 | 0% | 0% | 14% | 67% | 19% | 0% | 86% |
| Writing Effectiveness | 21 | 0% | 5% | 48% | 43% | 5% | 5% | 48% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 27 | 0% | 15% | 63% | 22% | 0% | 15% | 22% |
| Reading Basic Understanding | 27 | 0% | 4% | 56% | 41% | 0% | 4% | 41% |
| Writing Conventions | 27 | 0% | 4% | 52% | 44% | 0% | 4% | 44% |
| Writing Effectiveness | 27 | 0% | 15% | 59% | 26% | 0% | 15% | 26% |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 20 | 0% | 40% | 40% | 10% | 10% | 40% | 20% |
| Problem Solving | 20 | 20% | 50% | 5% | 25% | 0% | 70% | 25% |
| Skills | 20 | 0% | 25% | 10% | 45% | 20% | 25% | 65% |
| Male | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 24 | 0% | 54% | 21% | 21% | 4% | 54% | 25% |
| Problem Solving | 24 | 25% | 50% | 13% | 8% | 4% | 75% | 13% |
| Skills | 24 | 0% | 42% | 13% | 29% | 17% | 42% | 46% |

PI004 Rivendell Academy

| Assessment Summary | Race/Et | hnicity |
|---------------------------|---------|---------|
|---------------------------|---------|---------|

GRAD 8

ENGLISH & LANGUAGE ARTS

| White | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 21 | 0% | 24% | 38% | 33% | 5% | 24% | 38% |
| Reading Basic Understanding | 21 | 0% | 14% | 24% | 62% | 0% | 14% | 62% |
| Writing Conventions | 21 | 5% | 10% | 48% | 38% | 0% | 14% | 38% |
| Writing Effectiveness | 21 | 5% | 0% | 19% | 71% | 5% | 5% | 76% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 22 | 32% | 23% | 9% | 18% | 18% | 55% | 36% |
| Problem Solving | 22 | 27% | 36% | 5% | 23% | 9% | 64% | 32% |
| Skills | 22 | 5% | 14% | 32% | 32% | 18% | 18% | 50% |
| GRAD 10 | | | | | | | 1 | |

ENGLISH & LANGUAGE ARTS

| White | | | | Nearly | Achieved | | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | | | Honors | | |
| Reading Analysis & Interpretati | 16 | 0% | 13% | 56% | 31% | 0% | 13% | 31% |
| Reading Basic Understanding | 16 | 0% | 6% | 50% | 38% | 6% | 6% | 44% |
| Writing Conventions | 16 | 0% | 6% | 44% | 44% | 6% | 6% | 50% |
| Writing Effectiveness | 16 | 0% | 19% | 56% | 25% | 0% | 19% | 25% |

| White | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 15 | 0% | 60% | 40% | 0% | 0% | 60% | 0% |
| Problem Solving | 15 | 20% | 73% | 0% | 7% | 0% | 93% | 7% |
| Skills | 15 | 0% | 27% | 13% | 53% | 7% | 27% | 60% |

PI004 Rivendell Academy

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 34 | 0% | 15% | 38% | 44% | 3% | 15% | 47% |
| Reading Basic Understanding | 34 | 0% | 9% | 24% | 68% | 0% | 9% | 68% |
| Writing Conventions | 34 | 3% | 0% | 41% | 56% | 0% | 3% | 56% |
| Writing Effectiveness | 34 | 0% | 0% | 15% | 76% | 9% | 0% | 85% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 12 | 0% | 58% | 42% | 0% | 0% | 58% | 0% |
| Reading Basic Understanding | 12 | 0% | 25% | 50% | 25% | 0% | 25% | 25% |
| | | | | | | | | |
| Writing Conventions | 12 | 0% | 42% | 42% | 17% | 0% | 42% | 17% |

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 14% | 31% | 26% | 14% | 14% | 46% | 29% |
| Problem Solving | * | 17% | 31% | 11% | 31% | 9% | 49% | 40% |
| Skills | * | 3% | 6% | 20% | 43% | 29% | 9% | 71% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| _ | | | | | | | | |
| Concepts | * | * | * | * | * | * | * | * |
| Concepts Problem Solving | * | * | * | * | * | * | * | * |

PI004 Rivendell Academy

Assessment Summary Disability

GRAD 10

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 10% | 44% | 44% | 2% | 10% | 46% |
| Reading Basic Understanding | * | 0% | 0% | 46% | 46% | 7% | 0% | 54% |
| Writing Conventions | * | 0% | 2% | 32% | 56% | 10% | 2% | 66% |
| Writing Effectiveness | * | 0% | 7% | 51% | 39% | 2% | 7% | 41% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | | | | | | | 1 | |

| Non Special Needs Studen | ıts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 39% | 34% | 18% | 8% | 39% | 26% |
| Problem Solving | * | 16% | 53% | 11% | 18% | 3% | 68% | 21% |
| Skills | * | 0% | 32% | 11% | 37% | 21% | 32% | 58% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PI004 Rivendell Academy

| Assessment Summary Fro | ee/Reduced Lunch/Milk |
|------------------------|-----------------------|
|------------------------|-----------------------|

GRAD 8

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

GRAD 10

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Not Free/Reduced | | | | selow Nearly | | Honors | Little+ Below | Standard+ Honors |
|------------------|---|--------|-------|--------------|----------|--------|------------------|---------------------|
| | N | Little | Below | | Achieved | | | |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PI004 Rivendell Academy

| Assessment S | Summary | English | Language 1 | Learners |
|--------------|---------|---------|------------|----------|
|--------------|---------|---------|------------|----------|

GRAD 8

ENGLISH & LANGUAGE ARTS

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| Not English Language Le | | | | | | Little+ | Standard+ | |
|-------------------------|---|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

GRAD 10

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | | | | | | Little+ | Standard+ | |
|---------------------------------|---|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Not English Language L | | | | | | Little+ | Standard+ | |
|------------------------|---|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |